

Following Directions

Levels: Intermediate

Aims: Help students write detailed instructions that are easy for anybody to follow.

Class Time: No set time

Prep Time: 15-20 minutes

Resources: Peanut Butter, Jelly, two loaves of sliced bread, knife, fork, spoon, plate

Introduction

This activity will give students the opportunity to write out thorough directions. They will come across people who will ask them for directions, how to make a cultural dish, etc. This particular activity will give students the opportunity to physical see the outcome of their own set of directions.

Procedure

1. Ask students to write out directions on how to make a peanut butter jelly sandwich*. Remind them that they need to pretend as if they are turning in their directions in order to have a page in a famous cookbook for children who enjoy cooking.
2. After they are done writing out the directions have the students individually read aloud their directions.
3. Make the sandwich according to what the students say, as if you have never made a sandwich in your life. If they forget to write out a step do not automatically do it for them. Their written directions and what you do must be exact.
4. After every direction please give the student their sandwich so they can see the end product.

Caveats

1. Students can take the written portion of this activity the day prior if you think they need more time for preparation or if this is homework for a lesson plan.
- 2.* Due to peanut allergies you can substitute the peanut butter with another ingredient that is readily available in your area. Also if you wanted to make this a cultural experience you can take a sandwich that is common in their area because the students will already know what ingredients you need for the sandwich but it will be a new experience for you as a teacher in a different area.
3. Students can also do this activity in small groups as a mini group project.

